

## Child's Name One Page Profile



### Strengths:

- Funny
- Smart
- Sweet Boy
- Behavior in the classroom
- Great with technology
- Well liked by peers
- Math Computation
- Math Problem Solving

### What is Important to Child's Name:

- His dog
- To be included in the group
- To not stand out from his peers or be embarrassed
- That he understands why he has to do things and how things are related to his future.
- Having friends over for playdates

### How best to Support Child's Name:

- When he needs to express himself through writing, let him talk through his ideas while someone writes them down for him. Then let him type his work as this goes faster for him.
- Repeat the names of peers and encourage Child's Name to do the same. He has difficulties recognizing faces and remembering names.
- Give him time to express his thoughts. He is slow to talk and share.

### What we have learned over time:

- Child's Name has a hard time paying attention to only one thing at a time (ADHD -Inattentive Type)
- Child's Name has a hard time with phonological awareness, phonological memory, and rapid naming (Dyslexia)
- Child's Name has a hard time organizing his thoughts and getting them down onto paper (Dysgraphia)
- Child's Name will quietly cry, turn away, have tics, and get nervous (Anxiety)
- Child's Name routinely forgets and loses his things, has difficulties planning, and can not organize himself (Executive Functioning Difficulties)
- Child's Name does not take medication and has seasonal allergies.