

Intervention and Program Options Stanley Middle School

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December 13, 2017

Issue

Students in need of intervention in academic classes receive support in many ways. Currently, there is one group of students who take two intervention classes and therefore do not have an option for participation in the science and/or the elective program.

Example of Non-Intervention

6th Grade Schedule:

1 - Core - ELA

2 - Core - ELA

3 - PE

4 - Elective

5 - Core - History

6 - Science

7 - Math

Example of Intervention

6th Grade Schedule:

1 - Core - ELA

2 - Core - ELA

3 - PE

4 - Language Arts Skills

5 - Core - History

6 - Math Support

7 - Math

Example of Non-Intervention

7th/8th Grade Schedule:

1 - Core - ELA

2 - Core - History

3 - PE

4 - Elective

5 - Elective

6 - Science

7 - Math

Example of Intervention

7th/8th Grade Schedule:

1 - Core - ELA

2 - Core - History

3 - PE

4 - Language Arts Skills

5 - Math Support

6 - Science

7 - Math

Other SPED Program Options

Functional Reading

Read 180

Core/English with LA Skills

Functional Math

Intensive Math

Math (Course 1, 2, 3) with Math Support

Current Intervention Model Being Discussed

Language Arts Skills - English and Language Arts skills taught and ELA goals addressed in this intervention class. Class sizes average 6 students per teacher. Students take this class in lieu of an elective.

Math Support - This is a general education class which not only shadows the Course 1, 2, and 3 classes, but provides a place for math goals to be addressed. Students take this class in lieu of an elective or science.

2017-18 Solution

- Conversations have been had with families of students who miss science because of intervention.
- Plans are moving forward to allow for science if parents want to explore this option for the remainder of the 2017-18 school year.
- Option includes additional supports in math or ELA class with goals being addressed in Skills class.

2018-19 Possibilities Reviewed

- 1 - Decrease 6th Grade Core from 2 periods of ELA to 1 period of ELA.
- 2 - Increase schedule from 7 to 8 periods.
- 3 - Include Intervention/Academy period in schedule.
- 4 - Co-Taught ELA/Math class with Special Education and General Education Teacher.
- 5 - Special Education Classes of math and ELA taught by Special Education Teacher.
- 6 - Leveled math and ELA class taught by general education teacher.
- 7 - Shift from Language Arts Skills to Learning Center Model.
- 8 - Shift from Language Arts Skills to LA/Math Skills Class.
- 9 - Restructuring of Math Support in 6th Grade.**

Viabile Considerations for 2018-19

- Learning Center Model/LA and Math Skills Class
- Co-Teaching Math/ELA
- Leveled Math/ELA Class Taught by SPED or General Ed Teacher
- Restructuring 6th Grade Math Support
- Split PE and Intervention Class

Next Steps

Deeper Analysis of Each Option Including:

- Task Force Examination of Options and Site Visits
- Community Input

Identify Needs and Concerns Including:

- Student Progress
- Scheduling / Staffing / Facilities

Professional Development and Training to Support New Model

SMS Goals for 2018-19

- Continue to provide excellent services, instruction, and support based on each student's academic and social/emotional needs.
- Program options for 6th grade students to take science.
- Program options for 7th and 8th grade students to take one elective.

SMS Goals for 2019-20

- Explore greater options for Response to Intervention for all students.
- Continue to look for program options which may provide electives for all 6th graders.