



SPED Community Input/Sharing

January 24, 2018



Community Information/Input on January 10th.

- Emotional impact of missing electives and science
- Benefits of skills and support classes
- Difficulty splitting electives but PE seems feasible
- Measuring effectiveness of new options
- Difficulty with elements of workshop for students with learning disabilities
- Addressing executive functioning/social skills

Focused Program Options to Review



6th Grade Program Option

Co-Teaching/Push-In for Math
Skills with Math and ELA
Restructuring Math Support 6

Focused Program Options to Review



7th Grade Program Option

**Co-Teaching/Push-In for Math
Skills with Math and ELA
Optional Math Support 7**

Area of Focused Analysis



Class Make Up

What is the composition of the entire class?

How do we compose the class so it remains heterogeneous?

Balance of the class students with other needs needs to be checked.

Tag - EL, 504, SBAC - 1's, SSTs, behavior

Will identification of incoming 6th grade students happen too late for staffing?

Area of Focused Analysis



Scheduling

What is “smaller” class size in Course 1? How do we navigate “average” and “ceiling”?

How will this impact elective classes? Need more options?

What is the ripple effect of CoTeachers having common prep? Will others not get CP?

Who needs a common prep?? CoTaught team needs common prep.

How many sections will we need?

Area of Focused Analysis



Communication

Communication with 5th grade teachers and 5th grade ISTs needs to be clear so they can make appropriate recommendations.

How will we communicate removal of math support and explaining it as a shift of support rather than removal of?

How will we PR but not flood the gates of CoTaught sections?

Who are the groups to share this message with? SEED, PTA, PAC, etc.

Area of Focused Analysis



Student Support

How are we supporting students without IEPs with no Math Support?

If ELA remains push-in but skills is split, will there be enough support in ELA?

What is the difference between CoTeach and Push In and how will we identify students for both?

What do we need to consider for students with modified math?

Once we determine placement criteria and make recommendations how do we handle disagreement with recommendation?

Where will executive functioning and social skills be addressed?

Area of Focused Analysis



Planning

With limited resources what are our absolutes?

How/When do we rank our needs?

What will we use for data to determine effectiveness of CoTeaching?

What will be the impact of progress on goals?

What does effective mean for each child/family?

What if this is not feasible? How/When do we regroup?

Area of Focused Analysis



Teacher Role and Teacher Needs

How will responsibilities between CoTeaching teachers be divided?

Are we expecting both to be planning both curriculum and delivery models?

What and when will receive PD on CoTeaching?

How and when will planning happen both before and during the school year?

How does IST's role change - new responsibilities?

Which teacher will modify curriculum when needed?

Will math teacher's role change and include support, coteach, and course 2?

Area of Focused Analysis



How do other districts address student IEP needs and how does that impact IST/teacher responsibilities?

Will the partnership remain sacred and ISTs/Gen Ed will NOT be pulled for student behavior, meetings, testing, etc.?

How many sections of CoTeaching will each teacher have?

How will teachers have time to plan? Additional prep periods? Planning time?

How will we decide on delivery model within CoTeaching?

How will we determine who is CoTeaching?

How will we match partners and determine compatibility?

Will IST CoTeach and teach the same students in skills?

Area of Focused Analysis



Hopes

I hope that more students will appreciate and grow from experiencing arts and science.

I hope that CoTeaching will mean more dynamic and students will grow not just academically but with self-confidence.

A team of two awesome Stanley teachers will make magic for students!!



Next Steps